

**ERRORS IN SPOKEN PRODUCTION MADE BY STUDENTS OF MAN 1
BOARDING SCHOOL SURAKARTA**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

By:

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2016

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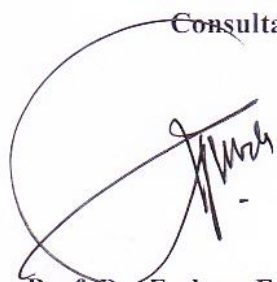
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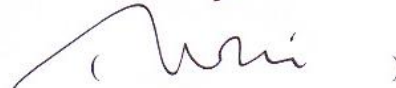
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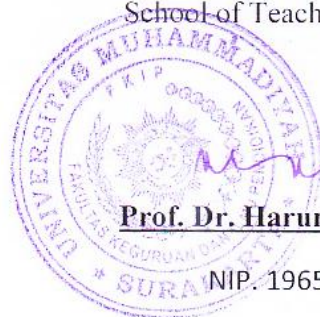


Surakarta, Januari 2017

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TESTIMONY

In this study, the writer testifies that there is no plagiarism of opinion and work that have been published by another researcher before, except mentioned in the bibliography, review of literature and those referenced in script writing.

Therefore, if it is proved that there are many mistakes in this testimony, she will be fully responsible.

Surakarta, 16 Desember 2016

Researcher



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MOTTO

Success needs a process

Courage takes distance higher than intelligent

The best thing in life is love

You can if you think you can

Show your talent to make your dreams come true

DEDICATION

This research paper is dedicated special for:

1. My beloved parent papa and mama who always pray, support and love me forever. I just want to say I love you mom dad, because of you I can finish my research paper as well. You always give me advice every time and everywhere I am. You are the best one in this world.
2. Thanks for my beloved brother Wahyu, although you always didn't attention to me but I know that only me in your mind as your little sister.
3. My lovely Irvan Dedy, thanks for your fully attention given to me who always be patient in waiting me to finish this research paper. I promise you that after this time I will ready to be yours. I hope we can love each other. Success for your work. I just want to say I love you.
4. My precious friends Meria, Desy, and Epin who always make me happy when I was sad and who always give me a good memories. We are the one everlasting. Thanks for you guys.
5. Last but not least, thank you for Mrs. Endang as my consultant, because you always guide me and give me brilliant mind in order to I can success to finish this research paper. There is no other word I can say except "Thank you mom".

ACKNOWLEDMENT

First of all, praise and great attitude to almighty Allah SWT who has given blessings to the writer so the writer can finish the research paper without any obstacles. Secondly, sholawat and greetings to the prophet Muhammad SAW who has guided mankind to the right path blessed by the Lord. Thirdly, the writer wants to say thanks to the people who have helped her over the times. This research paper is written to fulfill the requirement for graduating of bachelor's degree. Here, the writer wants to express the gratitude to the people who have given the writer help and guidance so she can finish her paper. The writer would like to say thanks to:

1. Prof. Dr. Harun Joko Prayitno, SE., M.Hum, the Dean of School of Teacher Training and Education of Muhammadiyah University Surakarta.
2. Mauly Halwat Hikmat H. Ph.D., The Head of English Education Department
3. Prof. Dr. Endang Fauziati, M.Hum., as the first consultant, thanks for the guidance and suggestion given to the writer in finishing this research paper.
4. All of the lecturers in Department of English Education who always give the best knowledge to the writer so she was able to finish her research paper.
5. Thanks to her parents, her mother (Tri Riadini) and her father (Indrat Warsono) because of their advice and support given to the writer.
6. Thanks to her beloved friends and her roommates: Belinda, Kiki, Meria, Epin, Desy, Anissa and Rian.
7. Thanks for a big family of PSM Al KINDI and MUEC, because of them, she got many experiences.

The writer realizes that there are many mistakes in this research paper, so she needs comments and suggestion in order to make this research paper becomes better. Hopefully, this research paper will be useful for the readers.

Surakarta, 16 Desember 2016

Anida Fadhilah Jati

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Abstract

This research paper is aimed to describe the types of error, the dominant error, the frequency of error, and the sources of error made by students of MAN 1 Boarding School Surakarta in doing speech event. The subject of this research is twenty female students in doing speech event at Boarding School MAN 1 Surakarta. The type of this research is descriptive qualitative research. In collecting data researcher records, listens, makes a script, reads a script, and selects the data.. To analyze the types of errors, researcher uses theory of Clark and Clark (1997), Dulay, Burt, Krashen, and Richard (1982). The finding shows that researcher found three types of errors namely speech error, morphological errors and syntactical errors. In speech error researcher found silent pause (9,59%) filled pause errors (38,37%), repeats (16,97%), false retraced (4,42%), correction (0,37%), interjection (1,10%), stutters (6,64%). In the morphological error researcher found two types of errors namely pronunciation (0,74%), and vocabulary (7,01%). In syntactical errors there are omission of third singular pronoun (2,21%), verb infinitive instead of verb ing (1,84%), in infinitive instead of verb participle (1,84%), selection of verb after modality (2,58%), omission of [be] (2,58%), wrong selection of be [is, are] singular instead plural (1,48%), omission bound morpheme [-s] as plural (0,74%), and the last preposition or (1,48%). The dominant error is speech errors especially filled pause. The writer found two sources of errors namely cognitive reason and psychological reason.

Keyword: speech production, error analysis, sources of error

Abstrak

Penelitian ini bertujuan untuk mengklasifikasi jenis- jenis kesalahan bahasa, kesalahan bahasa yang paling dominan, frekwensi kesalahan bahasa, dan sumber kesalahan. Subjek penelitian ini adalah 20 siswa Boarding School MAN 1 Surakarta. Jenis penelitian ini ialah descriptive kualitatif. Teori yang digunakan dalam menganalisis kesalahan bahasa ialah teori Clark and Clark, (1977) Dulay, Burt, Krashen, and Richard (1982). Hasil penelitian menunjukkan bahwa terdapat tiga kesalahan bahasa yaitu *speech error*, *morphological error*, dan *syntactical error*. Pada *speech error* terdapat *silent pause* (9,59%) *filled pause* (38,37%), *repeats* (16,97%), *false retraced* (4,42%), *correction* (0,36%), *interjection* (1,10%), *stutters* (6,64%). Pada *morphological error* terdapat *two types of errors namely pronunciation* (0,74%), and *vocabulary* (7,01%). Di *syntactical errors* terdapat *omission of third singular pronoun* (2,21%), *verb infinitive instead of verb ing* (1,84%), *in infinitive instead of verb participle* (1,84%), *selection of verb after modality* (2,58%), *omission of [be]* (2,58%), *wrong selection of be [is, are] singular instead plural* (1,48%), *omission bound morpheme [-s] as plural* (0,74%), and *the last preposition or* (1,48%). Kesalahan bahasa yang paling dominan ialah *speech error* khususnya *filled pause*. Dalam penelitian ini terdapat dua sumber yang menjadi sebab terjadinya kesalahan bahasa yaitu karena faktor kognitif dan psikologi.

Kata Kunci: pengucapan, analisis kesalahan, sumber kesalahan.